**PROGRAMME UPDATE**

**SUMMARY OF ACTIVITIES DECEMBER 08 TO FEBRUARY 09**

- **Strategic**: Discussion with CHP directors on strategic approach to systems change, secured agreement to support to two-day event and receive regular updates to CHP senior management teams. Presentation to joint HR/OD group North to look at progressing workforce issues. Attendance at children’s services strategy group North to seek support for two-day event. Discussion with Scottish Government children and families and education departments on positioning of *Getting it right for every child*. Outline of programme plan presented to child protection committees North and South. Contribution to development workshops for South senior managers /LDSP/ ongoing support to parenting strategy.

- **Programme Management**: Completed next stage of programme plan/updated communication plan/ organisational tasks around two-day event/attended implementation groups North and South, administered South preparation for Programme Board.

- **Practice Development Officer Activity**: 

**Implementation**: administration to South implementation/attendance North

**Training activity**: basic awareness – Ruther Glen and Cambuslang public health nurses/Motherwell children and family locality team/preparation and joint delivery with GOPR to community midwifery teams/South out of hours team/*Getting it right for every child* review of risk assessment two-day training course/attendance at Strathclyde University ‘Exploring Professional Identities’

**Written materials**: three inputs to NHS single agency assessment paperwork training team/exercise to collect written materials in preparation for two day event

**Locality group activity**: introduced programme plan to Wishaw LPG/Clydesdale area manager’s group/Bellshill children’s LPG/Cumbernauld children’s LPG/Coatbridge children’s LPG/preliminary discussions with Airdrie managers

**Pilot support**: discussion with Coatbridge investing in infant multi-agency planning group

**Programme objective progress**: contribution to two-day event, securing participants/venue/administration/ planning and preparation for multi-agency charter/gathering existing evidence of consultation (South Lanarkshire children’s rights team); introduction of *Getting it right* to South Lanarkshire carers’ network; planning and workshop to South Lanarkshire’s ICCAN group/contribution to North Lanarkshire children’s advocacy network/South Lanarkshire’s looked after and accommodated children’s DVD project/initial scoping meeting for well-being tool.

**HIGHLIGHTS**

- Achieving a structured approach to locality planning groups with clear timetable of attendance and support
- Positive response at locality level to their possible contributions to the programme plan
- The continuing positive response to the practitioner’s questions and well-being indicators
- Creating links with CHP senior management teams
- The high profile and priority given to children’s views within children’s services strategy groups North and South which has allowed the team to remove this area of activity from the programme plan.

**LOWLIGHTS**

- In balancing people’s desire to see tangible progress in systems change, the relatively short lead in time for the two-day event has created time pressures.
If there was an opportunity to commence the programme from the beginning, the things I would recommend doing again are:

Despite the practical difficulties of such a major undertaking as the two-day event, those who have been contacted personally have responded positively that so much effort is being made to gain a wide representation which indicates that wider involvement in such a complex mix of systems change is the right thing to do.

If there was an opportunity to commence the programme from the beginning, the things I would recommend doing differently are:

Possibly mapping communication commitments and scrutinising more carefully the use of team resources before agreeing attendance. Whilst effective communication is essential, the resource implication is considerable for such a small team and allows less time to concentrate on progressing the programme plan.

---

### ISSUES

<table>
<thead>
<tr>
<th>Detail of issues</th>
<th>Proposed solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>The main issue at the moment is ensuring that the two-day event achieves progress in the right direction as it represents a significant staff resource across all agencies. There is a complicated landscape of processes and pathways across all partner agencies, some of which have statutory requirements such as ASL and child protection. The introduction of the national early years framework also has the potential to create confusion.</td>
<td>Following the government presentation of the early years framework, Mary Castles requested communication with the Scottish Government to clarify the positioning of different policy areas. Colin Maclean has offered to set up an opportunity for a discussion including education, <em>Getting it right for every child</em> and the early years framework.</td>
</tr>
<tr>
<td>A need to clarify the governance between localities and the implementation group has arisen as well as the role of the resource teams in bringing locality chairs together.</td>
<td>In the North a paper will be prepared suggest the same in South</td>
</tr>
<tr>
<td>There is a possible issue that eight out of the ten locality chairs are social work professionals. This is not reinforcing the multi-agency nature of <em>Getting it right for every child</em>.</td>
<td>Perhaps too early to offer a solution but should encourage rotation where possible.</td>
</tr>
<tr>
<td>There is an issue of attendance at strategic meetings and perhaps bi-monthly attendance would be more appropriate.</td>
<td>Suggest bi-monthly attendance and monthly written progress reports.</td>
</tr>
</tbody>
</table>

### RISKS

<table>
<thead>
<tr>
<th>Detail of issues</th>
<th>Proposed solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>The only potential risk is that the turnout at the two-day event will provide enough of a multi-agency representation to accept the progress made as truly representative.</td>
<td>Reminders one week before.</td>
</tr>
</tbody>
</table>

Author: Resource Team, *Getting it right for every child* February 09